

## Unit 2 Application Activity: Multiple Intelligences

### Activity:

Today we are going to learn about letters, it is important about the various sources of letters being recognized and pronounced. The alphabet is essential for first graders to learn about, so they can spell their name, write, read, and even pronounce. Using the knowledge to develop their reading, writing, listening, and speaking skills where they can independently use their letters on their own without help from a teacher.

### Learning Objectives:

The students will be able to develop and sustain foundational language skills by listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time

1. **Naturalist:** The student(s) will collect natural objects. Whereas a class together will look over the collection they have and emphasize the beginning sound of each item that was brought. Then make a letter card for each object that had been brought.
2. **Verbal-Linguistic:** Linguistic activity for the alphabet activity. Have them play word games, stringing several words with the same beginning sound together, rhyming words, etc. As they read the words they will carefully pronounce the letter sounds within the word and have them run their finger under each letter as they pronounce them orally.
3. **Logical-Mathematical:** Student(s) will write the letter from the alphabet on a card. Place a variety of small objects on a tray, that includes several that begin with the letter on the card. The students will then try to sort the objects by placing them that begin with the sound of the letter on the card.
4. **Visual-Spatial:** The student(s) will be encouraged to pronounce the sound of each letter as they place them properly in their puzzle. After they complete the puzzle they will sing the alphabet song that they have learned to get the practice in for pronouncing each letter by themselves and without help.
5. **Body-Kinesthetic:** The student(s) will be encouraged to make alphabet letters from their hands and or their bodies. Then they will sound out each letter that they are forming with their hands and or body to help them memorize and remember their letter sounds and shapes for when they start to read or write.
6. **Musical-Rhythmic:** Have the student(s) sing the alphabet song or songs with rhyming or alliteration (words with the same beginning sounds that are strung together). This will help the student(s) practice pronouncing and making them accustomed to the letters forms and sounds.
7. **Interpersonal:** several letters from the alphabet and objects that begin with the letter. Then have the student(s) work together as a class to match each object to a letter to see their teamwork and have them work off each other's knowledge between each student to help each other out.

Mackenzzy Ragland

1/20/22

EDPD-4330

Dr. Garcia

8. **Intrapersonal:** The student(s) will focus on the letters in their name(s). They will talk about attributes that begin with the letters in their name. An example is "Eli is Exciting, his Legs are Long, he likes Ice cream."