Mackenzy Ragland
2/14/22
EDEP-4330
Unit %
Dr.Garcia

Vignette Application Activity

Behavioral Objective for grades 3-5

Knowledge

a. The student will be able to list all of Piaget's developmental states in the correct order for an in-class exam.

b. The student will recall the four major food groups without error.

c. From memory, with 80 percent accuracy the student will match each United States General with his most famous battle.

Comprehension

a. The student will be able to correctly describe the two components of objectivity f or an in-class exam.

b. By the end of the semester, the student will summarize the main events of a story in grammatically correct English.

Application

a. Given fractions not previously covered in class, the student will be able to divide them with 85 percent accuracy for an in-class exam.

b. Given fractions not covered in class, the student will multiply them on paper with 85 percent accuracy.

Analysis

a. Given a presidential speech, the student will be able to point out all of the positions that attack a political opponent rather than the opponent's political program for a homework assignment.

b. In a presidential speech, the student will be able to point out the positions that attack a political opponent personally rather than the opponent's political programs.

c. The student will describe the interrelationships among acts in a play.

Synthesis

a. The student will be able to design a study outside of class that addresses a given problem. The experiment should contain the six components given in class.

b.Given a short story, the student will write a different but plausible ending.

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Evaluation

a. The student will be able to judge a paragraph's value according to the six criteria for an out-of-class assignment.

b. Given a description of a country's economic system, the student will defend it by basing arguments on principles of socialism.