Direct teaching

Within this video I hope what is seen within this engaging writing SIOP lesson plan for third grade, as this activity will be taught to future students are these key features and teaching instructions I believe that will help students greatly. **Verbal Scaffolding:** I have asked the students to think about verbs and nouns and the components of a sentence. I will then define the subject and predicate and we will work as a class to make a list of different examples of each. I will then show the students how to identify each in a sentence. As a class, we will practice identifying the subject and predicate.

**Procedural Scaffolding:** The students will work together to order parts of a sentence and identify the subject and predicate in the sentence. In pairs, one student will provide a subject and the other will provide the predicate. Then the pairs will switch. Then, the students will work on writing their own sentences individually. **Instructional Scaffolding:** I gave clear directions. Directions are given one at a time so it's not to overload the students' minds with instructions.In a small group.I will also have the students break into partners. Partners will be determined by ability level and will be given milk and cookie cards to see who says what.

 If there is a cognate that will help the students to learn, they will use it. Also allow students to help each other, if need be as it is hands on, and promotes engagement. As Students will be given papers with parts of a sentence. They must stand up and listen to each other and order the sentence in the correct sequence. They must identify the subject and predicate. Students will write on white boards and on papers sentences.

To wrap up the lesson there will be an exit ticket where students write about pictures, show the students a picture and give them two minutes to write as many correct sentences as they can about the picture.

The students will then circle their best sentence and write it on the board and identify the subject and predicate in the sentence. Then have them review definitions and key concepts by playing a clue game.