Lesson Planner

|  | First Six weeks |  |  |
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| **Wednesday** | **Tuesday** | **Monday** |  | **Weekly Goals** | |
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| **Money; The basics**  **Objective: Students will be given tasks, activities, and independence of working and dealing with money situations and events involving finances for everyday living.**  **Activity: During the school year students will be tasked to keep up with their own bank, jobs, and real life situations or events that can happen to them in the real world setting. They will be in charge of their money that is given to them and determine the best path to take when dealing with money situations.** | **Health and Nutrition**  **Objective: Students will be given activities, understanding of knowledge, and written materials to learn about human health and nutrition needed for everyday living necessities.**  **Activity: students will be given an assignment to decide on foods that are healthy vs non healthy for the human body by creating a live version of the human body, splitting it in half and factoring out the foods that are good vs the foods that are bad for the human body.** | **Personal Care and Hygiene**  **Objective: Students will learn through basic understandings, knowledge, and manipulatives to understand the importance of personal care and hygiene.**  **Activity:**  **Each student will be given an opportunity to choose the different types of hygiene and personal care that is needed when and before leaving their home by creating a poster in order to remind and or gain their peers attention on these important situations required for everyday living.** | **Understanding the importance of daily living.** |  |
| **Social interactions with peers.** |  |
| **Health and personal care that can be taken care of easily.** |  |
| **Financial tasks and learning events** |  |
| **Top 3 Priorities** | |
| **Social interactions** |  |
| **Organizational skills** |  |
| **Listening skills** |  |
| **Things to Do** | |
| **Remind students that everything they learn is for a reason for social living and developing.** |  |
| **Dealing with finances can be a tricky situation and that it is okay to make mistakes.** |  |
| **Notes** | **Friday** | **Thursday** | **Personal Hygiene and Health are an important daily living essential.** |  |
| **Each student will be promised accommodations and modifications as needed for every assignment given in class.**  **Each student will meet their standard requirement for their life skills course in order to use in everyday living needs and necessities.** | **Housekeeping**  **Objective: Students will be given opportunities to use and practice their organizational skills that will be needed for everyday living as well as preparing for future job requirements.**  **Activity:**  **Students will be given classroom tidy tasks in order to work on their organization and cleaning skills for personal and daily living needs. Such as the duty of sweeping, mopping, doing the dishes, fixing bookshelf etc.** | **Social Skills**  **Objective: Students will be learn through basic understandings, previous knowledge, and interactive activity to understand the social learning cues needed for everyday living**  **Activity:**  **Students will be given a project to talk about emotional feelings and when to recognize others emotions besides just their own by creating a flip book that talks about themselves personally on who they are and the things that could make them happy, sad, or even angry.** | **Being organized and neat can make life simpler and easier when things can be found.** |  |
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| **Things to Organize** | |
| STudents accommodations and modifications as needed |  |
| classroom necessities |  |
| materials and manipulatives being used |  |
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